

Essential Question: What is a global perspective?

A major component of Global Perspectives is for you to discover the ways and means that you can be an active and aware global citizen. As a member of our *local* community, you can play a part in the *global* community. For your summer assignment you will be expected to demonstrate an awareness of a unique global perspective. We have prepared a list of acceptable movies, books and other media that will help in this process.

ACTIVITY

How can you demonstrate awareness of a global perspective? Choose ONE ACTIVITY from the following list.

1. **Read** – the Scotch Plains and Fanwood public libraries have an approved list of readings waiting for you. You will also find the reading list linked on our website. Choices include short narrative memories, fiction and non-fiction. Read the entire selection.
2. **Watch** – The Scotch Plains Library has a list of approved documentaries for you to watch. You will also find the approved DVD list linked on our website. The Scotch Plains Library is also having a Summer Film Fest on Saturday's at 11am. All of these films are approved for your summer project. You may also choose to watch the feature film being released this summer, *Life in a Day* (release date July 24).
3. **Listen** – BBC has radio shows available online. Choose a radio program that is not American in focus, such as *The World Today* (a daily summary of the world's events) or *The Reith Lectures* (a science program). Listen to the entire broadcast.
4. **Attend** – The Scotch Plains Library has a variety of summer programs that also fulfill this project. The variety of programming includes a spice bazaar and Japanese floral design. The library also has an "Our World" discussion group that meets twice a month. An article is made available on line. You read it, and then attend the group discussion.

As you can see, there are many opportunities awaiting you at the Scotch Plains & Fanwood Libraries. See the attached calendar for a full listing of their summer programs. You will also find a staff ready and able to help you when you arrive.

WRITING DIRECTIONS

Once you have completed the activity, write up your experience following these directions.

1. **EVIDENCE** – Write a one-page summary that answers the following question: **What did you read, see or hear?** Report in detail on your activity. Be factual, specific and descriptive.

2. **ANALYSIS** – Write a one-page analysis on your chosen activity that answers the following question: **How did this experience shape, change or add to your awareness of a global situation?** This analysis needs to go beyond a simple listing of "new ideas". It should reflect genuine thought of what you have learned. This writing must directly pull from your summary of your experience (the evidence). Do not reference information that is NOT in the evidence summary.

3. **CLARITY** – Your written work must be free of major spelling and grammar mistakes, flows from one idea to another without choppy transitions, and be typed.

RUBRIC

Evidence	A well-done summary will be factual, specific and descriptive. The reader will have a clear understanding of the experience.	10 pts
Analysis	A well thought out analysis will be focused as well as accurately pull from the evidence in the summary. It will not be a listing of new knowledge.	10 pts
Clarity	A clear essay will be typed and contain no spelling or grammatical mistakes.	5 points

All of this information, including the approved reading and DVD lists, is linked on our website, www.spfgp.wordpress.com. If you have a unique experience you would like to use to fulfill this summer assignment, you must gain approval. Check to make sure your action is acceptable before pursuing it by emailing Mr. Siegel, Social Studies Supervisor. However, *be warned* – approval of an activity does not guarantee a high score.

DUE THE FIRST DAY OF SCHOOL!